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Conference and Congress



*Universiteti i Elbasanit “Aleksandër Xhuvani”
Fakulteti i Shkencave të Edukimit
International Conference
“Globalisation and Integration in Contemporary Education”*

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A new perspective of an international conference

An international conference is not only an activity that brings together scholars to exchange ideas and to discuss challenges. An international conference is an event, that through research, experience challenges,

A new perspective of an international conference

creates new alternatives and proposes solutions. At University of Elbasan “Aleksandër Xhuvani”, conferences are a tradition. Each year, national and international conferences are organized, in all disciplinary fields of research. On 24-25 June 2021, at University of Elbasan, Faculty of Educational Sciences, was organized the first International Conference on “Globalisation and Integration in Contemporary Education”.

This Scientific Conference is a derivate of the initiative launched in March by the Faculty of Educational Sciences "March in Faculty of Educational Sciences ". The main components of this initiative were the round tables organized in cooperation with the Local Education Offices and universities offering teaching study programs. They mainly addressed the problems faced by education in the country, the challenges that have emerged mainly during the pandemic period, the problems of the quality of teaching. It was precisely the issues addressed at these tables that led to an international conference the possibility for professors, teachers, students and all professionals in education to discuss these problems but looking at them in a scientific dimension.

The need to analyze also an unusual academic year, the quality of education in the country, the process of digitalization of teaching, psychosocial services in schools as well as an analysis of teaching programs in the faculties of education in the country remained the main pillars on which work of this scientific conference were constructed.

Globalization-Integration-Education were thought as points which brought together not only higher education in Albania but gave the opportunity to higher education institutions in Europe to share their views

Elisabeta Osmanaj

in this conference regarding these three key issues in European society today.

In its two days, the Conference, brought together professors, researchers, young researchers, teachers and students not only from all over Albania but also brought together professors from European universities such as the University of Bari "Aldo Moro", University of Florence, University of Foggia, Nelson Mandela University, Complutense de Madrid, Instituto Universitario de Lisboa, professors from Kosovo, etc.

With a very rich scientific board of almost 70 professors not only from Albania but from all over Europe, the conference proceedings were selected to be not only academic quality and in accordance with the pillars of the conference but also clear and in accordance with the highest standards of scientific research.

In the plenary session Rector Prof. Dr. Skender Topi, stressed the importance of the participation of professors and researchers from partner universities, as an indicator not only of internationalization, but also of increasing the quality of scientific research at the Faculty of Education Sciences.

In her speech, Minister of Education, Sports and Youth, Mrs. Evis Kushi, stressed that thanks to such activities we have the opportunity to discuss openly together the many positive aspects that the phenomenon of globalization has brought to the development of the education system anywhere in the world, but without a doubt the challenges, including our country where to mention especially the increasing improvement of

A new perspective of an international conference

teaching technology, as well as the expansion of exchange programs such as ERASMUS + in which both students and academic staff participate.

Dean of the Faculty of Education Sciences, Prof. As. Dr. Elisabeta Osmanaj, in her speech focused on the challenges that are facing the teaching study programs today and the obligation that the faculties that offer them have to improve the quality of education in the country by increasing the quality of diplomas they offer mainly in the field of teaching. As the leading University in the country in the field of teaching, it is the duty of University of Elbasan, which bears the burden of success in the history of education, to be the initiator of such initiatives which challenge time and move towards the future with sure steps. The Faculty of Educational Sciences as a descendant of the Normal School, the first school in the country where the first teachers graduated and has the moral obligation in relation to history to be the leader and initiator of such scientific activities, especially when we are talking about Education.

Adapting to this new reality has transformed life in all its dimensions but has made us more capable of embracing technology and putting it into function not only today but also tomorrow. All this thanks to the rector of the university and especially his rector. The Faculty of Education Sciences has the historic obligation to hold the Nationwide Congress of Teachers in Elbasan and the invitation to be together again remains open to all.

The conference was organized in 7 sessions, including the plenary session which brought together the Rectors of the most important public universities in the country but also Professors of European universities

and the Ministry of Education, Sports and Youth, as the most important policy-making institution in the field of education.

The first session of the conference, Teaching and Research in the higher education system had a presentation of 15 papers which addressed the problems of higher education in the country and Europe. The challenges faced today and the changes in the era of Globalism. For about 3 hours in this session 15 papers were presented and questions and discussions were raised between experts and professors. The session was chaired by 4 Professors of the Faculty of Educational Sciences.

The second session of the conference, Curriculum and Pre-university Education, brought together professors from the field of education who emphasized the need for reform of teaching programs and their adaptation to European curricula. The 15 papers of this session focused mainly on the university curriculum in the field of education.

The third session of the conference, Challenges of education in the era of globalization, brought as discussions various issues related to the first education from different perspectives and the fact that this session was attended by professors from different European universities.

The fourth session of the conference, Technology-based Teaching; perspectives and reflections highlighted the new normality already established in schools and universities. Technology as a novelty of the time imposed by the global pandemic and opportunities to transform knowledge into tomorrow. Technology-based curriculum adaptation and the use of technology in teaching were issues that received the greatest focus in this session.

A new perspective of an international conference

The fifth session, The impact of psycho-social services in the educational system, brought to attention the importance of psycho-social services in schools the role of social worker and psychologist. Improving these services through the role of professionals as well as the need to see these services as vital to children in schools found wide discussion in this session.

The sixth session, Partnership and psycho-social collaboration in education, that was the closing session of the conference, alternate the cooperation of employees in education by creating bridges of cooperation between the links of the education system in the country.

The conference closed its proceedings on 25 .06.2021 with the closing speech given by the Dean of the Faculty of Educational Sciences, thanking all researchers, professors and researchers but asked the chairpersons that the results of each session and recommendations to be addressed to the Ministry of Education Sports anf Youth, in order to make a direct contribution to improving the quality of education in the country through scientific instruments.